

## Miramar IB Diploma Assessment Policy

- 1) The instruction and assessment of the IB Curriculum at Miramar High School will align with the rigor, philosophy and criteria of the International Baccalaureate Organization.
  - a. Teachers will encourage and promote student creativity and cultural understanding within the boundaries of the curriculum criteria.
  - b. Students will be assessed using the curriculum criteria established in the subject appropriate curriculum guide.
  
- 2) The student grades will accurately reflect the rigor of the diploma program to ensure reliability of the results.
  - a. Lesson Plans and classroom syllabi will align with the subject guides.
  - b. Grades will be established based on reliable criteria that align with the standards of the subject.
  
- 3) Assessments will reflect the philosophy of the International Baccalaureate Program.
  - a. Assessments will incorporate international and cultural awareness and understanding.
  - b. Students will be taught the importance of objectivity, and an emphasis will be placed on avoiding cultural bias when necessary.
  - c. Teachers will make appropriate allowances for students working in a second language.
  
- 4) All lessons and assessment will show evidence of higher order thinking skills. Assessments must include evaluation, synthesis and analysis.
  
- 5) Teachers will be creative in their planning to include a wide-range of assessment tasks and instruments. Because students have different learning styles, and institutes of higher learning require diverse assessment, varied assessments provide a more accurate reflection of the student's abilities.
  
- 6) Teachers will use their professional judgment when determining grades. This judgment must include open-ended response and creative lesson planning to encourage student originality and inventiveness.